

AQA GCSE Physical Education – 8582: WBHS Summer 2021 Assessment Record

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Assessment	Description	Delivery	Extra Sessions	Assessment Dates	Moderations
Coursework (AO4) Priority	Coursework delivered by virtual lesson during lockdown 1. All work was provided by email and was on teams. Teachers were giving constant feedback throughout each week.	Delivery via powerpoint and Teams. The final section on the "optional element" was delivered and completed in school	18th November 25th November 3rd December 19th December	Jan-21	13th April - Completed by LPW and SMM in normal process. A selection of students work from the top / middle and bottom band were selected. A total of 12 students overall. All staff marks were within tolerance.
Practical (AO4) Priority	Marked and moderated 2 activities. We used class lessons, school assessment moderations, students video evidence, coaches statements and students powerpoints to make final assessments and judgments. We had to be careful to mark to where they would of been if sport had been allowed to continue.	Grades were used after lesson from Y10 and Y11. Assessment and moderations of activities with larger numbers happened on Thursday after school.	Thursday after school has been a time where students have been able to practice and then be assessed in: Football, Badminton, Volleyball, Rugby, Netball, Dance and Table Tennis.	Every Thursday after school since September.	The process of moderation was completed by all members of PE who have been involved in marking. Specialist teachers were used to deliver sessions and marking. Teachers marks were within tolerance and marks were awarded. Dates of moderation that took place on site - Football 5th Nov - 26th Nov Badminton - Rugby - 15th April - 29th April Netball - 5th Nov - 26th Nov Dance - 18th - 25th March Table Tennis - 18th - 25th March All videos that were submitted in order to provide extra evidence were marked by students teachers or by the specialist teacher. A sample of videos were moderated
In Class Assessments (AO1, AO2, AO3)	3 weeks of assessments were used to make a judgement of written ability. The coursework was also used for this also. 3 topics were selected. Students completed 1 lesson each week of revision on the topic, they were then shown the assessment tasks which they then completed in their 2nd theory lesson	1 revision lesson in the class, followed by 1 assessment on each of the 3 topics. Labelling diagrams, graphic organisers, filling in tables, together with short mark questions were used. 16 mark questions were used to determine the difference between grades using written style and communication.	NA - all delivered in the first summer half term. Students work was not accounted for if they were ill or in self isolation if they missed either of both lessons	Week beginning April 12th - Components of Fitness Week beginning April 19th - Muscles and Bones Week beginning 26th April - Respiratory System	4th May All teachers teaching the groups will meet. A sample of all marks will be looked at and moderated. Then a sample group of students who have the same marks but in different classes will be looked to ensure fairness in marking. Question sheets with mark schemes were used to give the marks with the A3 tasks used to separate students if required through ranking.